

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Responding to Online Harassment

Text title: \_\_\_\_\_

Review the below concerns relating to online harassment and give advice for how the young person should respond.



Name: Amy  
Age: 15

Amy broke up with Joe (16 years old) a few months ago. Joe says he is really upset and can't get over her. Even though Amy has asked him to give her some space, he sends her direct messages on social media all the time. Amy is shocked when Joe sends her some nude images taken of her when they were in a relationship. He doesn't include a message with the photos.

Concerns?

Advice?

Name: Jacob  
Age: 17

"I spend a lot of time on social media. I have several profiles. I like pretending to be other people online, this allows me to bring out different sides of my personality. My main profile shows my parents and friends that I'm a typical guy. My second profile is that of a really handsome lad which means I can have an anonymous relationships. I use my third profile to explore questions concerning my sexuality. I believe this is ok, everyone does it".

Concerns?

Advice?

Name: Chloe  
Age: 16

'I live online, I love posting! I pay a lot of attention to what and where I post. My parents have drilled it into me that there can be disastrous consequences if the wrong people have access to my personal information. On the other hand, one of my best friends posted a picture of me without my permission and since then, everyone's commenting on it. These comments are really hurtful and now I find it hard to sleep I'm thinking about it so much'.

Concerns?

Advice?

## Teachers Notes:

# Responding to Online Harassment

Get students to review the below concerns relating to online harassment and give advice for how the young person should respond.



Name: Amy  
Age: 15

Amy broke up with Joe (16 years old) a few months ago. Joe says he is really upset and can't get over her. Even though Amy has asked him to give her some space, he sends her direct messages on social media all the time. Amy is shocked when Joe sends her some nude images taken of her when they were in a relationship. He doesn't include a message with the photos.

### Concerns?

- Indecent images of children.
- Concerns for potential blackmail.
- Concerns these images may get shared.
- Joe's behaviour could be harassment.

### Advice?

- Encourage Amy to speak to a trusted adult.
- If concerns that the images are online use 'report remove' toolkit by ChildLine and IWF.
- Reach out to the police if considered harassing.

Name: Jacob  
Age: 17

'I spend a lot of time on social media. I have several profiles. I like pretending to be other people online, this allows me to bring out different sides of my personality. My main profile shows my parents and friends that I'm a typical guy. My second profile is that of a really handsome lad which means I can have an anonymous relationships. I use my third profile to explore questions concerning my sexuality. I believe this is ok, everyone does it'.

### Concerns?

- Potential catfish.
- Worries of low self-esteem.
- Worries about sites used to explore sexuality.
- Concerns about unsafe anonymous relationships.

### Advice?

- Encourage Jacob to speak to a trusted adult.
- Encourage Jacob to visit the 'Dove Self-Esteem Project'.
- Encourage Jacob to visit CEOP and NSPCC for information about exploring sexual identity.

Name: Chloe  
Age: 16

'I live online, I love posting! I pay a lot of attention to what and where I post. My parents have drilled it into me that there can be disastrous consequences if the wrong people have access to my personal information. On the other hand, one of my best friends posted a picture of me without my permission and since then, everyone's commenting on it. These comments are really hurtful and now I find it hard to sleep I'm thinking about it so much'.

### Concerns?

- Bullying – potential harassment.
- Lack of consent.

### Advice?

- Encourage Chloe to speak to a trusted adult.
- Consider exploring online reporting and blocking.
- Restorative conversation and awareness raising with peers.

#### Useful Links:

<https://www.nspcc.org.uk/keeping-children-safe/sex-relationships/sexuality-sexual-orientation/>  
[https://www.thinkuknow.co.uk/11\\_18/lets-talk-about/socialising-online/exploring-your-identity/](https://www.thinkuknow.co.uk/11_18/lets-talk-about/socialising-online/exploring-your-identity/)  
<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/>